| **Student Name:** Anastasia |
| --- |

| **Motion:** TH prefers an approach to school bullying that emphasises rehabilitation instead of punishment |
| --- |

| Student spoke for the duration of the specified time frame. | N/A | 1 | 2 | **3** | 4 | 5 |
| --- | --- | --- | --- | --- | --- | --- |
| Student offered and/or accepted a point of information relevant to the topic. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow) | N/A | 1 | 2 | **3** | 4 | 5 |
| Student’s argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student argument reflects application of theory taught during class time. | N/A | 1 | 2 | 3 | **4** | 5 |
| Student’s rebuttal is effective, and directly responds to an opponent’s arguments. | **N/A** | 1 | 2 | 3 | 4 | 5 |
| Student ably supported teammate’s case and arguments. | N/A | 1 | 2 | **3** | 4 | 5 |
| Student applied feedback from previous debate(s). | N/A | 1 | 2 | **3** | 4 | 5 |
| Rubric  1 - Unobserved.  2 - Student attempt noted. Needs extended teacher support to properly execute skill.  3 - Student effort noted. Can execute skill with minimal teacher input and guidance.  4 - Student can execute skill with little to no prompting.  5 - Student can execute skill without prompting; exceeds expectations for a child of that level. | | | | | | |
| **Teacher comments:**  [NOTE: Today’s speeches are between 5 to 6 minutes’ long!]  Speaking time: 04:14.10, good work! Try to aim for 5 minutes next time around.   * Try to make sure that you have a hook that isn’t so much about restating the hook next time! * When you are suggesting that there is an issue, feel free to go ahead and clarify it for me! For example, why and how are bullies getting away with bullying lightly today? * I understand that punishment might not deal with the root cause - but why doesn’t it actually? Try to give me reasons for this! * In general, I think you would benefit significantly from following a structure - I think you need to make sure to follow the CREI (Claim - Reasoning - Evidence - Impact) argumentation model and signpost that actively! * Good argument about fear! Try to make sure that you tell me what the impacts of this fear are likely to be. Is it that people don’t report bullying? * Try to keep your tone and pacing up! Keep an assertive tone for me. | | | | | | |